

## Invoice

**Kissimmee Charter Academy** 

FEFP Semi-Monthly Payment

| Informational Purposes Only:                |  |                       |                       | т               |                       |   |               |
|---|--|-----------------------|-----------------------|-----------------|-----------------------|---|---------------|
|   | Total # of UFTE:<br>Total Funding:<br>Administrative Fee:<br>Year Adjustments:<br>unt Due to School: | (43,593.00)           | 0.80%                 |                 |                       | er: 5<br>er: 0866<br>#: V0000103903<br>#: 2020 Payment 05 | of 24         |
|   |  | Rolling               | Projected             | Payments        | 100%<br>Adjusted      |   | Projected     |
|   |  | Revenue<br>Projection | Bi-Monthly<br>Payment | Made To<br>Date | Bi-Monthly<br>Payment | Project   | vs.<br>Actual |
| State & Local Funding:                      |  |                       |                       |                 |                       |   |               |
| Base Funding                                | \$ 3,515,417.00  |                       |                       |                 |                       |   |               |
| Discretionary Millage                       | 183,263.00   |                       |                       |                 |                       |   |               |
| Discretionary Local Effort                  | 243,001.00   |                       |                       |                 |                       |   |               |
| Proration to Funds Available                | -  |                       |                       |                 |                       |   |               |
| Prior Year Funding Adjustment               | -  |                       |                       |                 |                       |   |               |
| Prior Year Audit Adjustment                 | -  |                       |                       |                 |                       |   |               |
| Subtotal                                    | ======>  | \$ 3,941,681.00       | \$ 164,236.71         | \$ 656,795.56   | \$ 164,244.27         | 1000004   | 7.56          |
| Additional Funding                          |  | -                     | -                     | -               | -                     | 1007004   | 0.00          |
| Virtual Education Contribution              |  | -                     | -                     | -               | -                     | 1350704   | 0.00          |
| ESE Guaranteed Allocation:                  |  | 91,601.00             | 3,816.71              | 15,266.84       | 3,816.71              | 1632104   | (0.00)        |
| Supplemental Academic Instruction:          |  | 171,082.00            | 7,128.42              | 28,513.68       | 7,128.42              | 1700004   | (0.00)        |
| Digital Classroom Allocation                |  | 3,311.00              | 137.96                | 551.84          | 137.96                | 1350204   | (0.00)        |
| Safe School                                 |  | 41,159.00             | 1,714.96              | 6,859.84        | 1,714.96              | 1514504   | (0.00)        |
| Instructional Materials (UFTE)              |  | 63,303.00             | 2,637.63              | 10,550.50       | 2,637.63              | 1052?04   | 0.00          |
| Discretionary Lottery (WFTE)                |  | 2,591.00              | 107.96                | 431.84          | 107.96                | 1640104   | (0.00)        |
| Classroom Size Reduction Act:               |  | 872,223.00            | 36,342.63             | 145,370.50      | 36,342.63             | 1510504   | 0.00          |
| Student Transportation:                     |  | 124,033.00            | 5,168.04              | 5,906.33        | 5,906.33              | 1078004   | 738.29        |
| Federally Connected Student Supplement:     |  | -                     | -                     | -               | -                     | XXXXXXX   | 0.00          |
| Florida Teachers Classroom Supply Assistant | nce Program:   | -                     | -                     | -               | -                     | 1350104   | 0.00          |
| Reading Allocation:                         |  | 33,187.00             | 1,382.79              | 5,531.16        | 1,382.79              | 1800004   | 0.00          |
| Food Service Allocation                     |  | -                     | -                     | -               | -                     | 4100004   | 0.00          |
| Mental Health Assistance Allocation (UFTE)  |  | 19,823.00             | 825.96                | 3,303.84        | 825.96                | 1513004   | (0.00)        |
| Total Funds Compression Allocation (UFTE)   | )  | 52,655.00             | 2,193.96              | 8,775.84        | 2,193.96              | 1516004   | (0.00)        |
| Administration Fee:                         |  | (43,593.00)           | (1,816.38)            |                 |                       | 1030004   | (6.00)        |
| Projected Annual Amount Due to School       |  | \$ 5,373,056.00       | \$ 223,877.33         | \$ 880,712.35   | \$ 224,617.1825       |   |               |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

| 49 | School District:                | Osceola        |         | School ID:              | 0866      |    |
|----|---------------------------------|----------------|---------|-------------------------|-----------|----|
|    | Revenue Estimate Worksheet for: |                |         | <b>Kissimmee Charte</b> | er Acaden | νy |
|    |                                 | Based on the 2 | 020 Sec | ond Calculation         |           |    |

| Base Student Allocation:           | \$4,279.49     | District Cost Differential: | 0.9878       |                    |  |
|------------------------------------|----------------|-----------------------------|--------------|--------------------|--|
| Full-Time Equivalent (FTE) Survey  | C1             | Program                     | Weighted FTE | Base Funding       |  |
| rogram                             | Number of UFTE | Cost Factor                 | (2) x (3)    | (WFTE x BSA x DCD) |  |
| (1)                                | (2)            | (3)                         | (4)          | (5)                |  |
| 101 Basic K-3                      | 203.49         | 1.120                       | 227.9088     |                    |  |
| 111 Basic K-3 with ESE Services    | 21.38          | 1.120                       | 23.9456      | 5 101,22           |  |
| 102 Basic 4-8                      | 368.17         | 1.000                       | 368.1700     | 1,556,35           |  |
| 112 Basic 4-8 with ESE Services    | 54.08          | 1.000                       | 54.0800      | 228,61             |  |
| 103 Basic 9-12                     | 0.00           | 1.005                       | 0.0000       | ; -                |  |
| 113 Basic 9-12 with ESE Services   | 0.00           | 1.005                       | 0.0000       | ; -                |  |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00           | 3.637                       | 0.0000       | ; -                |  |
| 254 ESE Level 4 (Grade Level 4-8)  | 0.00           | 3.637                       | 0.0000       | ; -                |  |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00           | 3.637                       | 0.0000       | ; -                |  |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00           | 5.587                       | 0.0000       | ; -                |  |
| 255 ESE Level 5 (Grade Level 4-8)  | 1.04           | 5.587                       | 5.8105       | 5 24,56            |  |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00           | 5.587                       | 0.0000       | ; -                |  |
| 130 ESOL (Grade Level PK-3)        | 65.68          | 1.181                       | 77.5681      | 327,90             |  |
| 130 ESOL (Grade Level 4-8)         | 62.76          | 1.181                       | 74.1196      | 313,32             |  |
| 130 ESOL (Grade Level 9-12)        | 0.00           | 1.181                       | 0.0000       | ; -                |  |
| 300 Career Education (Grades 9-12) | 0.00           | 1.005                       | 0.0000       | ; -                |  |
| Totals                             | 776.60         |                             | 831.6026     | 3,515,41           |  |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a)                  | BSA        |   | DCD        |   | WFTE   | Base Funding<br>(WFTE x BSA x DCD) |
|-------------------------------------|------------|---|------------|---|--------|------------------------------------|
| Advanced Placement                  | \$4,279.49 | х | 0.9878     | Х | 0.00   | \$-                                |
| International Baccalaureate         | \$4,279.49 | х | 0.9878     | х | 0.00   | \$-                                |
| Advanced International Certificate  | \$4,279.49 | х | 0.9878     | х | 0.00   | \$-                                |
| Industry Certified Career Education | \$4,279.49 | х | 0.9878     | х | 0.00   | \$-                                |
| Early High School Graduation        | \$4,279.49 | х | 0.9878     | х | 0.00   | \$-                                |
| Small District ESE Supplement       | \$4,279.49 | х | 0.9878     | х | 0.00   | \$-                                |
|                                     |            | ļ | Additional |   | 0.00   | \$-                                |
|                                     |            |   | Total      |   | 831.60 | \$ 3,515,417                       |
|                                     |            |   |            |   |        |                                    |

|                                 |       |      |   | Per  |   |         |
|---------------------------------|-------|------|---|------|---|---------|
| Virtual Education Contribution: |       | UFTE |   | UFTE |   |         |
|                                 | Total | 0.00 | х | 0    | = | \$<br>- |
|                                 |       |      |   |      |   |         |

| uaranteed Allocation:   | UFTE  | Grade Level | Matrix<br>Level |          | rantee Per<br>Student |             |
|---|-------|-------------|-----------------|----------|-----------------------|-------------|
|   | 18.77 | PK-3        | 251             | \$       | 982                   | \$<br>18,43 |
| Additional Funding from the FCF Cuprontood  | 2.61  | PK-3        | 252             | \$       | 3,170                 | \$<br>8,27  |
| Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and | 0.00  | PK-3        | 253             | \$       | 6,470                 | \$<br>-     |
|   | 51.65 | 4-8         | 251             | \$       | 1,101                 | \$<br>56,86 |
| 113 by grade and matrix level. Students who   | 2.44  | 4-8         | 252             | \$       | 3,290                 | \$<br>8,02  |
|   | 0.00  | 4-8         | 253             | \$       | 6,589                 | \$<br>-     |
| considered 251. This total should equal all FTE from programs 111, 112 and 113 above. | 0.00  | 9-12        | 251             | \$       | 784                   | \$<br>-     |
| FTE from programs 111, 112 and 113 above.   | 0.00  | 9-12        | 252             | \$       | 2,972                 | \$<br>-     |
|   | 0.00  | 9-12        | 253             | \$       | 6,272                 | \$<br>-     |
| Total FTE with ESE Services   | 75.47 | -0.01       |                 | Total ES | E Guarantee           | \$<br>91,60 |
|   | F/    | ALSE        |                 |          |                       |             |

| Divide school's Unwe | eighted FTE (UFTE) total comput | ed in Section 1, cell | C27 above | by the district's total UFTE to | obtain school's |
|----------------------|---------------------------------|-----------------------|-----------|---------------------------------|-----------------|
| UFTE share.          | Charter School UFTE:            | 776.60                | ÷         | District's Total UFTE:          | 69,498.02       |
|                      |                                 |                       | _         | =                               | 1.1174%         |

| Divide school's Weigh | ted FTE (WFTE) total compu | ted in Section 1, cell E38 | above by | the district's total WFTE to | obtain school's |
|-----------------------|----------------------------|----------------------------|----------|------------------------------|-----------------|
| WFTE share.           | Charter School WFTE:       | 831.60                     | ÷        | District's Total WFTE:       | 75,982.30       |
|                       |                            |                            |          | =                            | 1.0945%         |

| Supplemental Acade   | and a location attack (LIETE aleans)   |  |  |  |  |   |                               |                                |
|--|--|--|--|--|--|---|-------------------------------|--------------------------------|
|  | emic instruction (UFIE share)  |  | (b)  | 15,310,682   | х  | 1.1174%   | \$                            | 171,082                        |
|  | e Compression Allocation   |  |  |  |  |   |                               |                                |
| .748 Mills (UF1  | •  |  | (b)  | 16,400,838   | х  | 1.1174%   |                               | 183,263                        |
| 0  | Allocation (UFTE share)  |  | (b)(d)                                       |  | х  | 1.1174%   |                               | 3,311                          |
| Safe Schools Allocat   |  |  | (b)  | 3,683,427  | х  | 1.1174%   |                               | 41,159                         |
| Instructional Materi   | als Allocation (UFTE share)  |  | (b)  | 5,665,194  | х  | 1.1174%   | \$                            | 63,303                         |
| Dual Enrollr   | ment Instructional Materials Alloca  | tion   | (e)  | 0  | х  | 1.1174%   | \$                            | -                              |
| ESE Applica  | tions Allocation:  |  |  |  |  |   |                               |                                |
| Charte   | er schools should contact their scho   | ol district sponsor re   | egardin                                      | g eligibility and distri   | bution   | of ESE Applications fu  | nds.                          |                                |
| Declining Enrollmen  | t (WFTE share)   |  | (c)  | 0  | х  | 1.0945%   | \$                            | -                              |
| Sparsity Supplement  | t (WFTE share)   |  | (c)  | 0  | х  | 1.0945%   | \$                            | -                              |
| Discretionary Local  | Effort (WFTE share)  |  | (c)  | 22,202,008   | х  | 1.0945%   | \$                            | 243,001                        |
| Proration to Funds /   | Available (WFTE share)   |  | (c)  | 0  | х  | 1.0945%   | \$                            | -                              |
| <b>Discretionary Lotter</b>  | y (WFTE share)   |  | (c)  | 236,712  | х  | 1.0945%   | \$                            | 2,591                          |
| Mental Health Assis  | tance Allocation (UFTE share)  |  | (c)  | 1,774,063  | х  | 1.1174%   | \$                            | 19,823                         |
| Total Funds Compre   | ession Allocation (UFTE share)   |  | (c)  | 4,712,261  | х  | 1.1174%   | \$                            | 52,655                         |
| Class Size Reduction   | Funder   |  |  |  |  |   |                               |                                |
|  | ighted FTE (not including Add-On)  | X DCD  | х  | Allocation factors   |  |   |                               |                                |
|  | 329.42   | 0.9878   | x  | 1,314.06   | =  | 427,600   |                               |                                |
| DK _ 2   |  | 0.3878   | ^  | ,  |  |   |                               |                                |
| PK - 3<br>4-8  |  | 0 9878   | ×  | 896 32   | =  | 444 623   |                               |                                |
| PK - 3<br>4-8<br>9-12  | 502.1801<br>0.0000   | 0.9878<br>0.9878   | x<br>x                                       | 896.32<br>898.49   | =  | 444,623   |                               |                                |
| 4-8<br>9-12  | 502.1801<br>0.0000   | 0.9878<br>0.9878   |  | 898.49   | =  | 0   |                               |                                |
| 4-8  | 502.1801   |  |  | 898.49   | =  |   | \$                            | 872,223                        |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000   | 0.9878   | x  | 898.49<br>Total  | =<br>Class S   | 0<br>ize Reduction Funds  | \$                            | 872,223                        |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Sectio  | 0.9878   | x  | 898.49<br>Total<br>not include any addit   | =<br>Class S   | 0<br>ize Reduction Funds  | \$                            | 872,223                        |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Sectio  | 0.9878   | x  | 898.49<br>Total  | =<br>Class S   | 0<br>ize Reduction Funds  | \$                            | 872,223                        |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders   | <b>0.9878</b><br>n 1, column (4) and .   | <b>x</b><br>should                           | 898.49<br>Total<br>not include any addit<br>(f)  | =<br>Class S   | 0<br>ize Reduction Funds<br>TE from Section 1.)   | \$                            | 872,223                        |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Sectio  | 0.9878<br>In 1, column (4) and 3<br>305.50   | x<br>should<br>x                             | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431  | =<br>Class S<br>tional F<br>=<br>=                           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0   |                               |                                |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders   | 0.9878<br>In 1, column (4) and 3<br>305.50   | x<br>should<br>x                             | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud  | =<br>Class S<br>tional F<br>=<br>=                           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:   | \$                            | 124,033                        |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders  | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x                        | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%  | \$<br>\$                      |                                |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders   | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x                        | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%  | \$<br>\$                      | 124,033                        |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>Enter All ESE UFTE Riders   | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x<br>x                   | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%  | \$<br>\$                      | 124,033                        |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>Enter All ESE UFTE Riders   | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x                        | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f                     | \$<br>\$<br>unds.             | 124,033<br>33,187              |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho                            | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x<br>x                   | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%  | \$<br>\$<br>unds.             | 124,033                        |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat  | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho                            | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x<br>gardin<br>(i)       | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br><u>3,032,193</u><br>g eligibility and distri            | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f                     | \$<br>\$<br>unds.             | 124,033<br>33,187              |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho                            | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x<br>x                   | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br>3,032,193   | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x           | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f                     | \$<br>\$<br>unds.             | 124,033<br>33,187              |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>tion<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho                            | 0.9878<br>In 1, column (4) and 3<br>305.50<br>0.00   | x<br>should<br>x<br>x<br>gardin<br>(i)       | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br><u>3,032,193</u><br>g eligibility and distri            | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x<br>bution | 0<br>ize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f                     | \$<br>\$<br>unds.             | 124,033<br>33,187              |
| 4-8<br>9-12<br>Total *   | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho<br>tion<br>inistrative fee:        | 0.9878<br>In 1, column (4) and 1<br>305.50<br>0.00<br>ol district sponsor re<br>250.00                 | x<br>should<br>x<br>x<br>egardin<br>(i)<br>÷ | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br><u>3,032,193</u><br>g eligibility and distri<br>776.600 | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x<br>bution | 0<br>iize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f<br>Total<br>32.19% | \$<br>\$<br>unds.<br>\$       | 124,033<br>33,187<br>5,416,649 |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat<br>Reading Allocation<br>Charte<br>Food Service Allocat<br>Calculating the adm<br>ESE %: | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho<br>tion<br>inistrative fee:<br>10% | 0.9878<br>in 1, column (4) and 3<br>305.50<br>0.00<br>ol district sponsor re<br>250.00<br>\$ 5,416,649 | x<br>should<br>x<br>x<br>egardin<br>(i)<br>÷ | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br><u>3,032,193</u><br>g eligibility and distri<br>776.600 | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x<br>bution | 0<br>iize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f<br>Total<br>32.19% | \$<br>\$<br>unds.<br>\$<br>\$ | 124,033<br>33,187<br>5,416,649 |
| 4-8<br>9-12<br>Total *(*Tr<br>Student Transportat<br>Reading Allocation<br>Charte<br>Food Service Allocat<br>Calculating the adm<br>ESE %: | 502.1801<br>0.0000<br>831.6026<br>otal FTE should equal total in Section<br>Enter All UFTE Eligible Riders<br>Enter All ESE UFTE Riders<br>er schools should contact their scho<br>tion<br>inistrative fee:<br>10% | 0.9878<br>in 1, column (4) and 3<br>305.50<br>0.00<br>ol district sponsor re<br>250.00<br>\$ 5,416,649 | x<br>should<br>x<br>x<br>egardin<br>(i)<br>÷ | 898.49<br>Total<br>not include any addit<br>(f)<br>406<br>1,431<br>Total Stud<br><u>3,032,193</u><br>g eligibility and distri<br>776.600 | =<br>Class S<br>tional F<br>=<br>=<br>ent Tra<br>x<br>bution | 0<br>iize Reduction Funds<br>TE from Section 1.)<br>124,033<br>0<br>nsportation Funding:<br>1.0945%<br>of reading allocation f<br>Total<br>32.19% | \$<br>\$<br>unds.<br>\$       | 124,033<br>33,187<br>5,416,649 |

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

## Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee